

CREacting in EU

Project start and end date: 15/03 - 14/08/2019 Mobility start and end date: 23/05 - 30/05/2019

<u>Partners</u>









CYPRUS:



Overall Evaluation - Assessment





Whether, and to what extent, the project reached its objectives and results?

This QUESTIONNAIRE OF MULTIPLE CHOICES AND COMMENTS on our mobility experience all of you participated in will provide us with valuable information on the mentioned above crucial question and will benefit the beneficiary organization "THE GOOD HOUSE" and future participants to the improvement of continued dealing with the programme ERASMUS+ and informal learning as well as it will contribute, in the long run, the youth organisations, the youth communities in which this kind of activities take place, the youth field itself and the European economic and societal sectors at large.

You are kindly requested to give us your tick √ taking into account the roles: Leaders and Participants

We are grateful for your co-operation

Did the project produce the following outcomes?

Shortly, did the young participants:

- improve their employability and the sense of taking initiatives in the labour market? Perfectly-Fully ,Fairly ,To a low extent, Not at all
- enhance their intercultural consciousness? Perfectly-Fully ,Fairly,
 To a low extent .Not at all
- increase their awareness of the European project and the EU values?
 Perfectly-Fully , Fairly , To a low extent , Not at all
- increase their motivation for taking part in future relevant mobility projects? Perfectly-Fully , Fairly , To a low extent , Not at all

Did the project produce the following outcomes?

Analytically

<u>Participants</u>

Improvement of the knowledge and professional performance for better access in labour market and career prospects as well as for the development of entrepreneurship within the audiovisual sector and artistry Perfectly-Fully , Fairly , To a low extent , Not at all
Awareness of the power of the Media and the Arts, as tools to transmit considerations, concerns, needs and related thoughts, messages and proposals to address great challenges such as youth unemployment, lack of involvement in society, in intercultural dialogue, social inclusion and solidarity activities and democratic deficit Perfectly-Fully , Fairly , To a low extent , Not at all
Raising awareness of how the non-formal and informal learning meets individual needs of young people to provide and improve knowledge and skills, attitudes and stances for better employability and active civic citizenship against racism, xenophobia, marginalization, europhobia, etc. Perfectly-Fully , Fairly , To a low extent , Not at all
Sensitization on the value of europass kaı youthpass certificates Perfectly-Fully , Fairly ,To a low extent ,Not at all
Other
Please give us your positive and negative comments about the quality of the Exchange to provide the mentioned above learning outcomes

<u>Project activities organised - Methods used</u>

Perfectly-Fully , Fairly , To a low extent , Not at all

Multifaceted, interdisciplinary, experiential, interactive, multilingual, exploratory, artistic, recreational and teambuilding labs and events

Lectures

Debates

Discussion groups

Ideas sharing - no passive listening

Influence over project decisions, not simply involvement

Contribution to the activities with participants own knowledge and skills

Undertaking individuals own analyses

Reflections on competences acquired during the activity

Screenings

Play-roles

Social experiments

Do It Yourself products

Body theatre-body music

Educational walks

Outdoor activities, visits

Communication

Coordination

Self-empowerment and self-esteem

Imagination

Creativity

Interactivity

Expression of feelings and emotions

Improvement of learning performance

Awareness of socially relevant topics/thematic areas

Discovering of new cultures, habits and life-styles, mainly through peer-learning

Considerations on European topics and on the value to involve in the construction of Europe

Identification of common values with persons from different countries in spite of their cultural differences

Strengthening of the values like solidarity, democracy, friendship, etc Respect of cultural diversity and fight against racism or xenophobia Discussion and learning about inclusion and diversity issues, inequality and discriminations

Appropriate participation of young people with fewer opportunities

Other

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	•••••			
Participating orga	<u>inisations</u>			
Ponfactly Fully	Fainly	To a law extent	Not at all	

Increase of capacity to operate at EU/international level
Improvement of the management skills and internationalisation strategies
Reinforcement of the cooperation with partners from other countries
Increase of the allocation of financial resources (other than EU funds) to
organise EU/international projects

Increase of the quality in the preparation, implementation, monitoring and follow up of EU/international projects

Innovative and improved way of operating towards the target groups (students, trainees, apprentices, young people and volunteers) by providing them more attractive programmes for in line with their needs and expectations

Improvement of the qualifications of teaching and training staff
Improvement of the processes of recognition and validation of competences
gained during learning periods abroad

More effective activities for the benefit of local communities

Improvement of the youth work methods and practices to actively involve young people and/or to address disadvantaged groups

More modern, dynamic, committed and professional environment inside the organisation, ready to integrate good practices and new methods into daily activities, open to synergies with organisations active in different social, educational and employment fields, planning strategically the professional development of their staff in relation to individual needs and organisational objectives

Other

Please give us your positive and negative comments about the quality of the Exchange to contribute in the production of the mentioned above expected outcomes	ve
Facilitators, staff, experts, professors, teachers, trainers, your workers, and people working in organisations active in the education training and youth fields such as youth leaders, youth trainers volunteers, etc	n,
Perfectly-Fully , Fairly , To a low extent , Not at all	

Support learners in the acquisition of learning outcomes (knowledge, skills and competences) with a view to improving their personal development, their involvement as considerate and active citizens in society and their employability in the European labour market and beyond

Support the professional development of those who work in education, training and youth with a view to innovating and improving the quality of teaching, training and youth work across Europe

Enhancement notably of the participants' foreign languages competence

Raise participants' awareness and understanding of other cultures and countries, offering them the opportunity to build networks of international contacts, to actively participate in society and develop a sense of European citizenship and the identity as considerate and active citizen in society

Increase of the capacities, attractiveness and international dimension of organisations active in the education, training and youth fields so that they are able to offer activities and programmes that better respond to the needs of individuals, within and outside Europe

Reinforcement of the synergies and transitions between formal, non-formal education, vocational training, employment and entrepreneurship

Ensurance of a better recognition of competences gained through the learning periods abroad

Other

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<u>Con</u> If com	clusions and you wish, ments or re	l Recomme please g ecommenda	ndations pive any ations, use	additional ful for our	information, future projec	observations,
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Anonymous